



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Bangor School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	249	243	98		67	65	5	62	28	5	241	2
	2009-2010	285	279	98		78	73	24	54	15	6	279	0
Female	2008-2009	115	114	99		74	70	7	67	25	2		
	2009-2010	132	129	98		84	76	31	53	10	6		
Male	2008-2009	134	129	96		61	60	4	57	31	8		
	2009-2010	153	150	98		74	69	19	55	19	7		
Caucasian/White	2008-2009	227	221	97		67	66	5	62	29	5		
	2009-2010	257	253	98		80	74	24	56	14	6		
African American/Black	2008-2009	9	9	100		56	42	0	56	44	0		
	2009-2010	9	8				46						
Hispanic	2008-2009	3	3				51						
	2009-2010	7	7				58						
Asian or Pacific Islander	2008-2009	7	7	100		86	66	14	71	14	0		
	2009-2010	7	6				71						
American Indian or Native Alaskan	2008-2009	3	3				64						
	2009-2010	5	5				66						
Economically Disadvantaged	2008-2009	129	124	96		55	53	2	52	38	7		
	2009-2010	137	133	97		68	62	15	53	22	11		
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	56	95		25	36	0	25	57	18		
	2009-2010	65	62	95		45	38	2	44	31	24		
Limited English Proficient	2008-2009	3	3				40						
	2009-2010	8	7				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	257	255	99		76	71	7	69	20	4	255	0
	2009-2010	226	223	99		73	67	19	54	19	8	221	2
Female	2008-2009	120	120	100		83	75	11	72	16	2		
	2009-2010	109	108	99		81	71	25	56	14	6		
Male	2008-2009	137	135	99		70	67	4	66	23	7		
	2009-2010	117	115	98		66	63	14	52	23	10		
Caucasian/White	2008-2009	235	233	99		76	71	7	68	20	5		
	2009-2010	209	206	99		71	68	19	52	20	9		
African American/Black	2008-2009	8	8	100		88	53	0	88	13	0		
	2009-2010	7	7				43						
Hispanic	2008-2009	4	4				66						
	2009-2010	2	2				59						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	5	5				71						
American Indian or Native Alaskan	2008-2009	6	6	100		50	60	0	50	50	0		
	2009-2010	3	3				64						
Economically Disadvantaged	2008-2009	128	127	99		64	60	5	59	29	7		
	2009-2010	107	105	98		63	56	6	57	24	13		
Migrant	2008-2009	1	1				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	48	46	96		33	43	0	33	48	20		
	2009-2010	49	47	96		40	34	2	38	28	32		
Limited English Proficient	2008-2009	3	3				47						
	2009-2010	4	3				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	263	256	97		76	67	14	63	19	5	250	6
	2009-2010	246	242	98		76	72	19	56	18	6	241	1
Female	2008-2009	117	116	99		77	70	14	63	19	4		
	2009-2010	112	110	98		80	78	27	53	16	4		
Male	2008-2009	146	140	96		76	64	14	62	19	6		
	2009-2010	134	132	99		72	67	13	59	20	8		
Caucasian/White	2008-2009	236	230	97		76	67	14	62	19	5		
	2009-2010	221	217	98		76	73	20	56	18	6		
African American/Black	2008-2009	13	12	92		58	46	0	58	33	8		
	2009-2010	9	9				57						
Hispanic	2008-2009	4	4				56						
	2009-2010	4	4				70						
Asian or Pacific Islander	2008-2009	7	7	100		86	68	29	57	0	14		
	2009-2010	6	6				73						
American Indian or Native Alaskan	2008-2009	3	3				48						
	2009-2010	6	6				62						
Economically Disadvantaged	2008-2009	130	125	96		69	53	7	62	25	6		
	2009-2010	126	122	97		70	62	13	57	21	8		
Migrant	2008-2009	2	2				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	57	54	95		46	31	11	35	31	22		
	2009-2010	51	48	94		42	36	4	38	31	27		
Limited English Proficient	2008-2009	5	4				39						
	2009-2010	4	4				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	253	250	99		79	71	18	62	17	4	243	7
	2009-2010	259	250	97		77	68	16	60	17	6	247	3
Female	2008-2009	125	123	98		81	76	24	57	15	3		
	2009-2010	116	112	97		80	74	19	62	13	7		
Male	2008-2009	128	127	99		77	66	11	66	19	4		
	2009-2010	143	138	97		74	63	14	59	20	6		
Caucasian/White	2008-2009	242	240	99		79	71	18	61	18	4		
	2009-2010	231	223	97		79	69	17	61	16	5		
African American/Black	2008-2009	3	3				51						
	2009-2010	12	12	100		42	47	0	42	33	25		
Hispanic	2008-2009	4	3				60						
	2009-2010	5	5				62						
Asian or Pacific Islander	2008-2009	2	2				74						
	2009-2010	7	7				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	4	3				56						
Economically Disadvantaged	2008-2009	112	109	97		67	58	14	53	27	6		
	2009-2010	127	122	96		68	56	7	61	22	10		
Migrant	2008-2009	0	0										
	2009-2010	2	2										
Students with Disabilities	2008-2009	37	35	95		51	33	26	26	40	9		
	2009-2010	53	47	89		32	29	6	26	43	26		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	4	4				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	285	98		90	78	28	62	8	2	278	7
	2009-2010	256	249	97		82	69	18	64	14	4	242	7
Female	2008-2009	141	138	98		92	84	36	56	6	2		
	2009-2010	125	121	97		84	76	27	57	13	2		
Male	2008-2009	151	147	97		88	73	20	67	10	3		
	2009-2010	131	128	98		80	62	9	71	14	6		
Caucasian/White	2008-2009	256	252	98		90	79	28	62	8	2		
	2009-2010	243	238	98		82	69	18	64	13	5		
African American/Black	2008-2009	14	13	93		92	60	31	62	8	0		
	2009-2010	3	3				53						
Hispanic	2008-2009	4	3				69						
	2009-2010	5	4				60						
Asian or Pacific Islander	2008-2009	13	12	92		75	83	25	50	8	17		
	2009-2010	3	2				77						
American Indian or Native Alaskan	2008-2009	5	5	100		100	64	40	60	0	0		
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	133	128	96		84	67	16	69	13	2		
	2009-2010	118	112	95		72	57	10	63	22	5		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	33	92		64	39	21	42	18	18		
	2009-2010	39	35	90		57	28	20	37	31	11		
Limited English Proficient	2008-2009	7	5	71		60	47	0	60	20	20		
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 08



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	264	262	99		84	71	27	57	13	3	253	9
	2009-2010	291	281	97		80	68	26	54	16	4	272	9
Female	2008-2009	129	128	99		83	77	31	52	13	5		
	2009-2010	142	138	97		85	76	33	52	12	3		
Male	2008-2009	135	134	99		86	66	24	62	13	1		
	2009-2010	149	143	96		76	61	20	56	20	4		
Caucasian/White	2008-2009	238	236	99		85	72	28	58	12	3		
	2009-2010	254	246	97		82	69	27	54	15	3		
African American/Black	2008-2009	8	8	100		38	51	0	38	38	25		
	2009-2010	15	15	100		60	50	27	33	33	7		
Hispanic	2008-2009	3	3				66						
	2009-2010	5	4				57						
Asian or Pacific Islander	2008-2009	9	9	100		89	71	56	33	11	0		
	2009-2010	12	12	100		67	76	17	50	25	8		
American Indian or Native Alaskan	2008-2009	6	6	100		100	56	17	83	0	0		
	2009-2010	5	4				50						
Economically Disadvantaged	2008-2009	114	114	100		75	56	12	62	18	7		
	2009-2010	135	131	97		73	56	15	57	21	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	37	95		62	29	19	43	22	16		
	2009-2010	41	33	80		67	26	15	52	18	15		
Limited English Proficient	2008-2009	5	5	100		80	41	20	60	20	0		
	2009-2010	6	5				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	299	272	91		67	49	15	52	22	11	262	10
	2009-2010	310	299	96		59	47	14	45	25	15	292	7
Female	2008-2009	140	123	88		63	53	15	48	25	11		
	2009-2010	153	150	98		67	49	12	55	20	13		
Male	2008-2009	159	149	94		69	46	14	55	19	11		
	2009-2010	157	149	95		51	46	16	35	31	17		
Caucasian/White	2008-2009	269	244	91		68	50	15	53	23	9		
	2009-2010	275	266	97		61	48	14	47	24	15		
African American/Black	2008-2009	13	12	92		58	26	17	42	8	33		
	2009-2010	13	13	100		54	28	0	54	38	8		
Hispanic	2008-2009	3	3				38						
	2009-2010	5	3				42						
Asian or Pacific Islander	2008-2009	11	10	91		50	46	20	30	30	20		
	2009-2010	12	12	100		50	41	33	17	17	33		
American Indian or Native Alaskan	2008-2009	3	3				32						
	2009-2010	5	5				27						
Economically Disadvantaged	2008-2009	71	58	82		45	34	7	38	29	26		
	2009-2010	104	96	92		40	31	7	32	31	28		
Migrant	2008-2009	1	1										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	27	82		37	16	0	37	26	37		
	2009-2010	38	33	87		21	16	3	18	39	36		
Limited English Proficient	2008-2009	3	3				16						
	2009-2010	3	3				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	249	243	98		79	70	30	49	15	6	241	2
	2009-2010	285	279	98		72	62	28	44	14	13	279	0
Female	2008-2009	115	114	99		81	68	30	51	16	4		
	2009-2010	132	130	98		72	61	25	46	19	9		
Male	2008-2009	134	129	96		78	71	31	47	15	8		
	2009-2010	153	149	97		73	63	31	42	10	17		
Caucasian/White	2008-2009	227	221	97		80	71	31	48	16	5		
	2009-2010	257	252	98		74	63	30	44	13	13		
African American/Black	2008-2009	9	9	100		56	45	22	33	22	22		
	2009-2010	9	8				31						
Hispanic	2008-2009	3	3				50						
	2009-2010	7	7				52						
Asian or Pacific Islander	2008-2009	7	7	100		100	70	29	71	0	0		
	2009-2010	7	7				65						
American Indian or Native Alaskan	2008-2009	3	3				55						
	2009-2010	5	5				54						
Economically Disadvantaged	2008-2009	129	124	96		69	58	18	52	23	8		
	2009-2010	137	134	98		58	50	17	41	20	22		
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	56	95		50	46	9	41	30	20		
	2009-2010	65	61	94		38	33	11	26	13	49		
Limited English Proficient	2008-2009	3	3				46						
	2009-2010	8	8				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	257	255	99		79	66	16	63	15	5	255	0
	2009-2010	226	224	99		73	62	21	52	21	7	222	2
Female	2008-2009	120	120	100		81	66	18	63	13	6		
	2009-2010	109	109	100		81	62	22	59	13	6		
Male	2008-2009	137	135	99		78	67	15	63	17	5		
	2009-2010	117	115	98		65	63	20	45	28	7		
Caucasian/White	2008-2009	235	233	99		78	67	17	61	17	6		
	2009-2010	209	207	99		73	63	22	51	20	7		
African American/Black	2008-2009	8	8	100		100	46	0	100	0	0		
	2009-2010	7	7				36						
Hispanic	2008-2009	4	4				61						
	2009-2010	2	2				45						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	5	5				65						
American Indian or Native Alaskan	2008-2009	6	6	100		83	59	0	83	0	17		
	2009-2010	3	3				49						
Economically Disadvantaged	2008-2009	128	127	99		72	54	8	64	20	9		
	2009-2010	107	105	98		64	50	10	54	27	10		
Migrant	2008-2009	1	1				50						
	2009-2010	1	1										
Students with Disabilities	2008-2009	48	46	96		39	41	2	37	33	28		
	2009-2010	49	47	96		43	36	9	34	30	28		
Limited English Proficient	2008-2009	3	3				43						
	2009-2010	4	4				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	263	258	98		80	66	30	50	14	6	252	6
	2009-2010	246	241	98		74	64	23	51	14	12	240	1
Female	2008-2009	117	117	100		78	65	25	53	16	6		
	2009-2010	112	110	98		73	64	22	51	15	12		
Male	2008-2009	146	141	97		82	66	34	48	11	6		
	2009-2010	134	131	98		75	64	24	50	12	13		
Caucasian/White	2008-2009	236	231	98		82	67	31	52	13	5		
	2009-2010	221	216	98		72	65	25	48	15	13		
African American/Black	2008-2009	13	13	100		38	43	15	23	38	23		
	2009-2010	9	9				37						
Hispanic	2008-2009	4	4				52						
	2009-2010	4	4				55						
Asian or Pacific Islander	2008-2009	7	7	100		71	69	43	29	14	14		
	2009-2010	6	6				67						
American Indian or Native Alaskan	2008-2009	3	3				46						
	2009-2010	6	6				54						
Economically Disadvantaged	2008-2009	130	127	98		72	53	16	56	19	9		
	2009-2010	126	122	97		67	51	13	54	13	20		
Migrant	2008-2009	2	2				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	57	54	95		50	38	15	35	24	26		
	2009-2010	51	47	92		34	34	4	30	36	30		
Limited English Proficient	2008-2009	5	5	100		60	40	20	40	20	20		
	2009-2010	4	4				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	253	250	99		73	54	33	40	17	10	240	10
	2009-2010	259	249	96		71	63	31	41	16	12	246	3
Female	2008-2009	125	123	98		70	52	36	34	18	12		
	2009-2010	116	111	96		67	62	23	43	20	14		
Male	2008-2009	128	127	99		76	56	30	46	17	7		
	2009-2010	143	138	97		75	63	37	38	13	12		
Caucasian/White	2008-2009	242	240	99		73	55	33	40	17	10		
	2009-2010	231	222	96		73	64	33	40	16	11		
African American/Black	2008-2009	3	3				31						
	2009-2010	12	12	100		42	40	17	25	8	50		
Hispanic	2008-2009	4	3				37						
	2009-2010	5	5				49						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	7	7				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	4	3				50						
Economically Disadvantaged	2008-2009	112	109	97		63	40	21	42	23	14		
	2009-2010	127	120	94		60	49	13	48	23	18		
Migrant	2008-2009	0	0										
	2009-2010	2	2										
Students with Disabilities	2008-2009	37	35	95		54	26	31	23	17	29		
	2009-2010	53	45	85		36	29	16	20	22	42		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	4	4				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	287	98		69	57	26	43	20	11	280	7
	2009-2010	256	249	97		76	60	37	39	14	10	239	10
Female	2008-2009	141	139	99		70	59	29	41	19	11		
	2009-2010	125	120	96		78	59	41	37	10	13		
Male	2008-2009	151	148	98		69	56	24	45	20	11		
	2009-2010	131	129	98		74	61	33	41	17	9		
Caucasian/White	2008-2009	256	252	98		69	58	28	41	21	10		
	2009-2010	243	238	98		76	61	37	39	14	10		
African American/Black	2008-2009	14	14	100		57	32	21	36	21	21		
	2009-2010	3	3				35						
Hispanic	2008-2009	4	3				47						
	2009-2010	5	4				42						
Asian or Pacific Islander	2008-2009	13	13	100		85	68	23	62	8	8		
	2009-2010	3	2				72						
American Indian or Native Alaskan	2008-2009	5	5	100		80	39	0	80	0	20		
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	133	130	98		58	42	16	42	25	17		
	2009-2010	118	112	95		63	46	24	39	21	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	33	92		55	23	27	27	15	30		
	2009-2010	39	35	90		43	25	29	14	20	37		
Limited English Proficient	2008-2009	7	7	100		86	27	0	86	0	14		
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	264	262	99		68	52	31	38	17	15	253	9
	2009-2010	291	280	96		74	60	27	47	15	11	272	8
Female	2008-2009	129	128	99		63	54	23	40	17	20		
	2009-2010	142	138	97		76	60	28	48	12	12		
Male	2008-2009	135	134	99		73	51	37	36	17	10		
	2009-2010	149	142	95		72	59	25	46	19	9		
Caucasian/White	2008-2009	238	236	99		69	53	31	38	17	14		
	2009-2010	254	246	97		74	60	26	48	16	10		
African American/Black	2008-2009	8	8	100		38	31	13	25	25	38		
	2009-2010	15	15	100		53	34	20	33	13	33		
Hispanic	2008-2009	3	3				40						
	2009-2010	5	4				48						
Asian or Pacific Islander	2008-2009	9	9	100		89	60	56	33	0	11		
	2009-2010	12	12	100		92	68	33	58	0	8		
American Indian or Native Alaskan	2008-2009	6	6	100		83	37	17	67	0	17		
	2009-2010	5	3				46						
Economically Disadvantaged	2008-2009	114	114	100		57	36	18	39	21	22		
	2009-2010	135	129	96		60	45	16	44	22	17		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	37	95		54	18	19	35	14	32		
	2009-2010	41	31	76		48	21	23	26	23	29		
Limited English Proficient	2008-2009	5	5	100		80	26	60	20	0	20		
	2009-2010	6	6				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	299	281	94		56	42	7	49	28	16	271	10
	2009-2010	310	299	96		55	45	7	48	26	19	292	7
Female	2008-2009	140	128	91		52	41	5	47	31	16		
	2009-2010	153	150	98		53	43	5	48	29	17		
Male	2008-2009	159	153	96		59	43	8	50	25	16		
	2009-2010	157	149	95		57	47	9	48	22	20		
Caucasian/White	2008-2009	269	253	94		58	43	7	52	26	16		
	2009-2010	275	266	97		57	46	6	51	26	17		
African American/Black	2008-2009	13	12	92		17	16	8	8	58	25		
	2009-2010	13	13	100		54	22	0	54	23	23		
Hispanic	2008-2009	3	3				29						
	2009-2010	5	3				40						
Asian or Pacific Islander	2008-2009	11	10	91		40	52	20	20	60	0		
	2009-2010	12	12	100		42	51	42	0	25	33		
American Indian or Native Alaskan	2008-2009	3	3				21						
	2009-2010	5	5				28						
Economically Disadvantaged	2008-2009	71	63	89		29	26	2	27	35	37		
	2009-2010	104	96	92		36	28	2	34	31	31		
Migrant	2008-2009	1	1				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	28	85		21	12	0	21	29	50		
	2009-2010	38	33	87		21	14	3	18	21	55		
Limited English Proficient	2008-2009	3	3				19						
	2009-2010	3	3				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	71		99	99		72	63		95	95
Caucasian/White		99	99		75	71		99	99		72	64			
African American/Black		*	97		68	49		*	99		68	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		66	60		99	99		61	50			
Students with Disabilities		99	97		41	36		98	97		36	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	69		99	99		73	61		95	95
Caucasian/White		99	99		81	69		99	99		73	62			
African American/Black		*	97		56	50		*	98		56	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		67	76		*	99		86	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		70	56		99	99		60	47			
Students with Disabilities		96	98		50	28		96	98		42	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Bangor School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		62	48		97	96		55	43		71	80
Caucasian/White		98	96		63	49		98	96		57	44			
African American/Black		*	94		56	27		*	94		36	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		52	44		*	97		43	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		94	94		41	32		94	94		33	27			
Students with Disabilities		*	92		29	16		*	91		23	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	72	56	120	25	59	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.18	2.25	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: Bangor School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	93	93
Students with Disabilities	92	77	59	81
Limited English Proficient	75	90	83	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	54	19	8	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	26	54	17	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Bangor School Department



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	93	92
Students with Disabilities	92	92	56	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	51	21	7	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	25	48	16	11	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met